

AARS Teacher End-of-Year Survey 2009-10

AARS Teacher Survey 2009-10

Dear Teachers, Thank you for your involvement with Friends of the Chicago River and "Adopt a River Schools". As a member school, you are an important partner with Friends of the Chicago River. As you know, "Friends" is an organization that works to preserve, protect and foster the vitality of the Chicago River. We believe that one of the best ways to ensure the future health of the river is to work with the young people who will be future conservation leaders. Thanks for your ongoing support!

1. What grade(s) do you teach?

6th

9th

12th

7th

10th

8th

11th

2. Where do you teach?

Amundsen High School

Chicago City Day School

Curie Metro High School

Darwin Elementary School

Deerfield High School

Drummond Elementary School

Gage Park High School

Lincoln Park High School

Loyola Academy High School

Northside College Prep High School

St. Ignatius College Prep High School

Schurz High School

Taft High School

Young Women's Leadership Charter School

3. What subject(s) do you teach?

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4. How many years have you personally been involved in the Adopt a River School project? Note--This may be different than the number of years the school has been involved.

0-2

3-5

over 5

5. How many trips did you take to the river this year?

One

Two

Three

More than three

6. Do you bring the same students to the river multiple times during the school year?

Yes

No

7. What is the length of each river field trip--excluding transportation time?

Less than an hour

1-2 hours

3-4 hours

More than 4 hours

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8. What subject matter do you cover with your river project? Choose all that apply.

- Biology
- Physics
- Chemistry
- Geology
- Environmental Science
- Language Arts
- Math
- Social Studies

Other (please specify)

9. Which of your students participate in your river project?

- Any student enrolled in my classes
- Only honors/IB students
- Only "club" participants

Other (please specify)

10. What activities do you include in your river field trip? Please select all that apply.

- Water chemistry tests
- Macroinvertebrate surveys
- Nature walk
- Habitat assessment
- Stream flow
- Nature games
- Journaling or other reflection

Other (please specify)

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11. In which of the following service projects have you involved your students?

- Trash pickup
- Invasive species removal (garlic mustard, buckthorn)
- Planting
- Rain garden installation
- Rain barrel installation
- Teaching younger students

Other (please specify)

12. What items have you purchased with mini-grants from Friends?

- Boots
- Chemistry test kits
- Nets
- Macroinvertebrate identification sheets
- Pans
- Buckets
- Support equipment—tarps, tables; microscopes

Other (please specify)

13. How many staff--besides yourself—are trained to assist with Rivers field trips?

- Just me
- 1 additional staff
- 2 additional staff
- 3 additional staff
- More than three

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14. Please let us know to what extent each of the following is true.

	1 Strongly agree	2	3 Neither agree or disagree	4	5 Strongly disagree
I have aligned the river project with my curriculum	jn	jn	jn	jn	jn
I communicate with Friends about service and learning goals	jn	jn	jn	jn	jn
Our rivers project is connected to content area standards	jn	jn	jn	jn	jn
Activities require students to use and/or develop one or more content area skills	jn	jn	jn	jn	jn
Instructional time is devoted to structured reflection activities	jn	jn	jn	jn	jn
The service learning experience is celebrated and shared with others	jn	jn	jn	jn	jn
I evaluate the service learning project for impact on student learning	jn	jn	jn	jn	jn
I evaluate the service learning project for impact on and community	jn	jn	jn	jn	jn
I feel more confident in my ability to communicate about river-related issues	jn	jn	jn	jn	jn

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15. I believe that involving my students in environmental education such as that offered by Friends:

(Check all that apply)

- Helps my students improve academically
- Reduces classroom behavior problems
- Increases student interest in school
- Increases student interest in nature
- Increases student interest in science
- Improves students' ability to cooperate and work in teams
- Improves my students' self esteem
- Increases student sense of empowerment
- Does not impact my students

16. How would you characterize your administration's support of river field trips?

- They require it
- They encourage it
- They are neutral about it
- They discourage it

Other (please specify)

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17. Please provide your feedback on resources offered by Friends of the Chicago River:

	I would recommend it	I wouldn't recommend it	I have never used it
Website	jn	jn	jn
Equipment loan	jn	jn	jn
Book loan	jn	jn	jn
Field trip assistance	jn	jn	jn
Classroom visit from Friends' staff	jn	jn	jn
"Exploring Rivers", K-4 curriculum	jn	jn	jn
"River Citizen", 5-8 curriculum	jn	jn	jn
"Rivers Curriculum", HS curriculum	jn	jn	jn
Annual Student Congress	jn	jn	jn
Teacher workshops	jn	jn	jn

18. What workshop topics would be of interest to you?

19. When is the best time for you to attend a teacher workshop?

- After school
- Weekends
- Summer
- In-service days

20. Over the past year, I have:

- Recommended the Friends of the Chicago River's programs to other teachers
- Attended Friends' workshops that improved my ability to teach students about the Chicago River
- Have taken personal action to improve the Chicago River--please specify below

Personal actions:

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21. What would you like to share with other Adopt a River School teachers?
(Cool projects, "Aha" moments, and/or helpful hints)

22. Are you willing to have other AARS teachers contact you for more information on the implementation of the rivers project.

Yes

No

23. Please provide us with the best way to get in touch with you:

Name:

School:

Address:

Address 2:

City/Town:

State:

ZIP/Postal Code:

Email Address:

Phone Number:

24. Please indicate whether you would like to continue to be on Friends' mailing list.

Yes

No